

## English

Students will study a novel and look at the issues and themes portrayed in the book (e.g. Noughts and Crosses, Animal Farm).

- Comprehension and inference
- Writing in character
- Theme of power

Students will also continue developing skills for one of the following qualifications:

- OCR Entry Level
- Functional Skills Level 1 / 2

## Learning for Life

The world we live in, Changing and growing and managing feelings.

## Work Experience

Group work placement begin at local organisations including Parmoor, Chartridge School. A strong emphasis on teamwork alongside practical skills. Working on following instructions increasing communication skills with unfamiliar people and problem solving.

## Travel Training

Each week students will travel to different venues and complete set tasks to increase problem solving independently, time keeping, planning routes and working with others, all working towards independence and adulthood.

## SALT (Speech and Language Therapist Sessions)

KS4 SALT sessions run on a termly carousel. Year 12 & 13 will begin SALT sessions embedded in daily school routine.

## Individual Work Placements

All year 13 students are reviewing their placements, identifying what they need to improve on.

## Independent & Work Ready

Working towards accredited CPD certificate in virtual product design. Working towards finalising their designs.

# Stony Dean School

## 6<sup>th</sup> FORM

**PE** – All pupils are working towards covering a variety of sports this year including football, basketball, Table tennis, Badminton. Most of their lessons they will have the choice of activities including going to the school Gym.

**Construction** – Bricklaying, Basic electrical, carpentry

**PT Experience the world of work** – Reviewing and reflecting over work experience placements. Create a plan of how to improve on weak areas. Give feedback to the placement.

**PT Career planning** – Interview skills go through an full interview process, apply for a weekend job. Completing application forms independently.

**Alfriston Collaboration** – Street Dance, Enterprise Project, animal care, Bush craft

## Maths

During the first half of the summer term students engage in maths STEM projects. STEM stands for science, technology, engineering and maths.

Doing STEM projects is an excellent way to help students to develop problem-solving skills. STEM learning is about using maths and science to tackle real-world problems. Students are encouraged to use their own creativity and curiosity to do research, run tests and design solutions. Some possible topics are bridge building, making a marble run and using geometric shapes to create art.

The second half term Year 12/13 students will engage in revision work to practice their maths computational skills.

## Princes Trust

**PT Digital Skills** - Pupils will use a range of applications including Microsoft Word, PowerPoint, Excel, outlook and online storage.

**PT Food Tech** - Some students will focus on achieving a Princes Trust qualification during year 13. All the students learn life skills and cook every other lesson. This lesson is about getting pupils ready and confident to live independently. We expect all pupils to try new things and participate in the theory as well as the practical based content.

**PT Wellbeing** - Pupils have been learning about wellbeing and what factors can affect it. They have been learning about factors that affect our emotional, mental and physical health. We will be exploring different strategies that help us manage stress levels and organising activities to make people around the school be aware of what helps wellbeing.

**PT Community Projects** – pupils will be completing the project at Chartridge Combined School. They will help to present an assembly on their project to the school. Pupils will use this experience to update their CV's and complete a reflective piece of work on the impact of the project on the school.

**PT Physical Health** – Pupils learn about what good physical health means and how to keep the body safe from injuries. Pupils have been out walking, exercising with circuit training sessions and to local gyms.

